



**UUM International  
Secondary School  
Melaka (UUMISM)**  
*-The School for Diversity-*

# UUMISM SPOTLIGHT

Issue: 35 / March / 2026



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UUM International Secondary School Melaka (UUMISM)  
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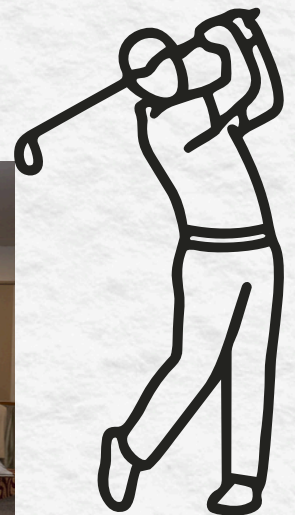
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## A PROUD MOMENT FOR UUMISM AT THE 5TH SIJGC 2026

Celebrating young talent, meaningful teamwork, and another successful championship.

The 5th Selangor International Junior Golf Championship (SIJGC) 2026, held from 5 to 7 February 2026 at Seri Selangor Golf Club, was truly a proud moment for UUM International School Melaka (UUMISM). As part of the organizing team, we were honored to witness another successful championship that brought together talented young golfers in the spirit of learning, sportsmanship, and excellence.





Throughout the tournament, the atmosphere was filled with excitement, determination, and positive energy. It was inspiring to see junior golfers from different countries come together, give their best on the course, and create meaningful memories through healthy competition and mutual respect.



Among the event highlights, Japan's Koshin Nagasaki was crowned Boys' Individual Champion, while Korea's Park Hyo-rin claimed the Girls' Individual Champion title. Korea also emerged as champion in both the boys' and girls' team events, while Lee Sol of Korea added a special moment to the championship with a memorable hole-in-one in the final round. Malaysia's Aiden Tai John Roberts also made us proud as the leading Malaysian boy.



On behalf of the UUMISM organizing team, we would like to sincerely thank all players, parents, coaches, officials, volunteers, sponsors, and media partners for being part of this wonderful event. Your support and commitment helped make the 5th SIJGC 2026 a meaningful and memorable success, and we look forward to seeing even more young talents shine in the future.

# CHINESE NEW YEAR 2026 LIGHTS UP OUR SCHOOL



The spirit of Chinese New Year came alive on 25th February 2026 as our school community gathered for a vibrant and meaningful celebration filled with colour, tradition, and excitement.

The festivities began with an energetic Lion Dance performance that captivated students and staff alike. The powerful drumbeats and lively movements instantly filled the school with joy and anticipation, setting a festive tone for the day.

Students enthusiastically participated in a variety of engaging activities throughout the programme. The Calligraphy Competition highlighted artistic talent and patience, while the Blow Painting Activity allowed students to express their creativity in unique ways. The Chopstick Relay and Zodiac Freeze Dance brought laughter, teamwork, and friendly competition, strengthening bonds among peers. Student presentations further enriched the celebration, building confidence and communication skills in a supportive environment.

Beyond the vibrant decorations and exciting games, the celebration carried meaningful educational value. Students deepened their understanding of Chinese traditions and cultural heritage through hands-on experiences and collaborative learning. The event fostered unity, inclusivity, and mutual respect—core values that reflect our school’s commitment to holistic development.

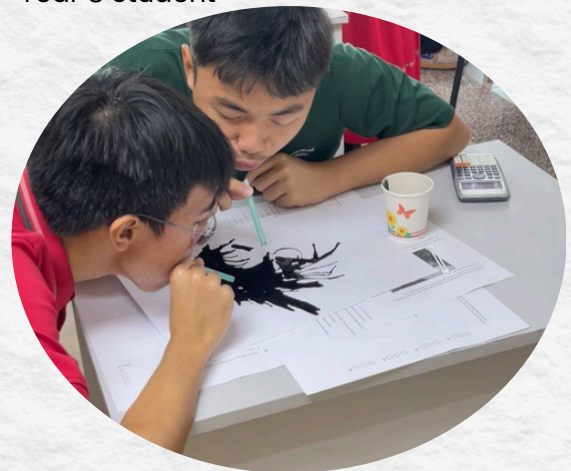


As the celebration concluded with smiles, applause, and shared memories, it was clear that Chinese New Year 2026 was more than just a festive event. It was a powerful reminder of the importance of cultural appreciation, community spirit, and joyful learning. The day truly embodied the warmth, harmony, and togetherness that Chinese New Year represents.

## Student Voices

“My favourite part was the Lion Dance because it was exciting and made the whole school feel alive! I also enjoyed the Chopstick Relay—it was fun working as a team.”

— Year 8 Student

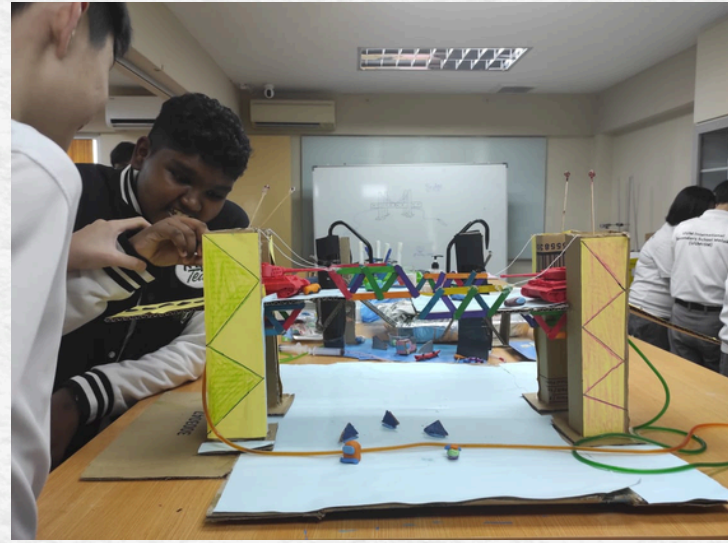






# STEM CLUB HYDRAULIC BRIDGE PROJECT 2026

Students from Year 7, Year 8, and Year 10 in the STEM Club recently carried out an exciting project in the science laboratory by building models of a hydraulic bridge system. Using materials such as cardboard, glue guns, and markers, students worked together to design and construct creative bridge structures. They carefully assembled the bridge towers, roadway, and supporting parts while learning how engineers plan and build real bridges. The activity created a lively and collaborative environment in the laboratory.



Through this hands-on project, students developed important engineering, creativity, and teamwork skills. By applying the hydraulic concept, they learned how fluid pressure can move and lift bridge structures. The project helped students understand real-world engineering applications while encouraging problem-solving and innovation in STEM learning.



# **UPCOMING EVENTS & IMPORTANT REMINDER**

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## **APRIL 2026**

- 1) Parent Teacher Conference for Y7 to Y10 , 10 April 2026 .
  
- 2) Cambridge Y9 Checkpoint Exam dates - 15 to 17 April 2026 .
  
- 3) IGCSE May/June 2026 Exam starting 20 April 2026 .
  
- 4) End of Term 2 Break from 20 to 30 April 2026 .